

Lesson Plan – Citizenship and Development

Theme

Pluralism and Cultural Diversity

Year of Schooling

12th Grade

Duration

7 hours

Domain

Human Rights, Interculturality and Inclusion

Learning Objectives

At the end of the activity, students should be able to:

- Understand the concept of pluralism and cultural diversity;
- Identify different forms of discrimination and know their historical origins;
- To analyse the historical evolution of discrimination and its impacts on today's society;
- Recognize the importance of human rights, equality and inclusion;
- Develop attitudes of respect, tolerance and appreciation of diversity;
- Apply skills of research, selection, organization and communication of information;
- Use digital and Artificial Intelligence tools in the production of multimedia content.

Contents

- Cultural pluralism;
- Cultural diversity;
- Human Rights;
- Forms of discrimination:
 - Racism;
 - Xenophobia;
 - Anticiganism;
 - Anti-Semitism;
 - Islamophobia;
 - Misogyny.

Methodology

Project-based learning, collaborative work and the use of digital and Artificial Intelligence tools.

Development of Activities

Lesson 1 (1 hour)

Introduction to the topic

- Exploration of the concepts of pluralism and cultural diversity;
- Guided debate on discrimination and prejudice;
- Constitution of 6 working groups;
- Distribution or choice of themes:
 - Racism;
 - Xenophobia;
 - Anticiganism;
 - Anti-Semitism;
 - Islamophobia;
 - Misogyny.

Classes 2 and 3 (2 hours)

Research and information gathering

Each group conducts research on:

- Historical origin:
 - When it appeared;
 - Where it emerged;
 - Social, political and cultural contexts.
- Historical evolution:
 - Changes over time;
 - Relevant legislation;
 - Social movements;
 - Remarkable events.
- Actuality:
 - Recent statistical data;
 - Situation in Portugal and Europe;
 - Factors that explain the increase or persistence of discrimination.

Lessons 4 and 5 (2 hours)

Digital content production

Elaboration of:

- Multimedia presentation;
- Awareness campaign against the form of discrimination studied;

- Video, digital story, or interactive feature.

Suggested tools:

- StoryJumper;
- StoryLab;
- Animaker;
- Gamma;
- Vidnoz;
- eBook Creator;
- Other Artificial Intelligence tools.

Lesson 6 (1 hour)

Completion of the work

- Review of contents;
- Organization of the oral presentation;
- Verification of the references used;
- Preparation of the presentation before the class.

Lesson 7 (1 hour)

Oral presentations

Each group presents:

- The research carried out;
- The multimedia product developed;
- The awareness campaign.

Final debate on:

- Human Rights;
- Equality;
- Inclusion;
- Respect for cultural diversity.

Resources

- Computers or tablets;
- Internet;
- Multimedia projector;
- Digital and AI tools;
- Official statistical documents and sources.

Evaluation

Group Work (40%)

- Quality of research;
- Diversity and reliability of sources;
- Organization of contents.

Final Product (30%)

- Technical and aesthetic quality of the presentation;
- Creativity;
- Proper use of digital tools and AI.

Oral presentation (20%)

- Clarity of communication;
- Mastery of the theme;
- Ability to respond to the questions asked.

Participation and Commitment (10%)

- Cooperation in the group;
- Fulfillment of tasks;
- Involvement throughout the project.

Competencies of the Student Profile

- Information and communication;
- Critical and creative thinking;
- Interpersonal relationship;
- Intercultural sensitivity;
- Personal development and autonomy;
- Digital competence.