

"Stories continue..."

Unlocking New Techniques



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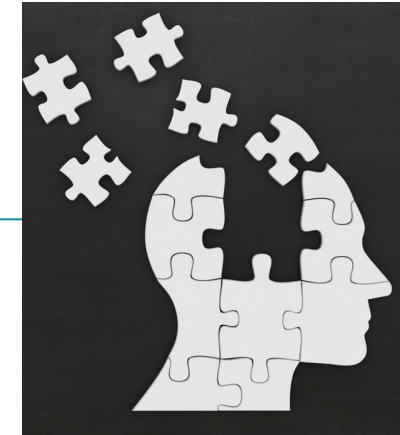
Introduction



New Tools



Workshop



Conclusions



Follow-up

- Can you share one specific lesson where you applied a technique from the workshop?
- What challenges did you face when applying new approaches?
- Did you create any new routines, templates, or systems based on the workshop?
- Did your students respond differently to any new strategies you tried?



NEW TOOLS

- Notebook LM
- Google for Education
- Diffit
- Curipod
- SkyWork



Notebook LM



NotebookLM is a **personal AI workspace** that reads, analyzes, and produces content **based entirely on the materials you upload.**

It doesn't search the internet; it focuses on your sources. For teachers, this means faster planning, clearer explanations, and more efficient document management.





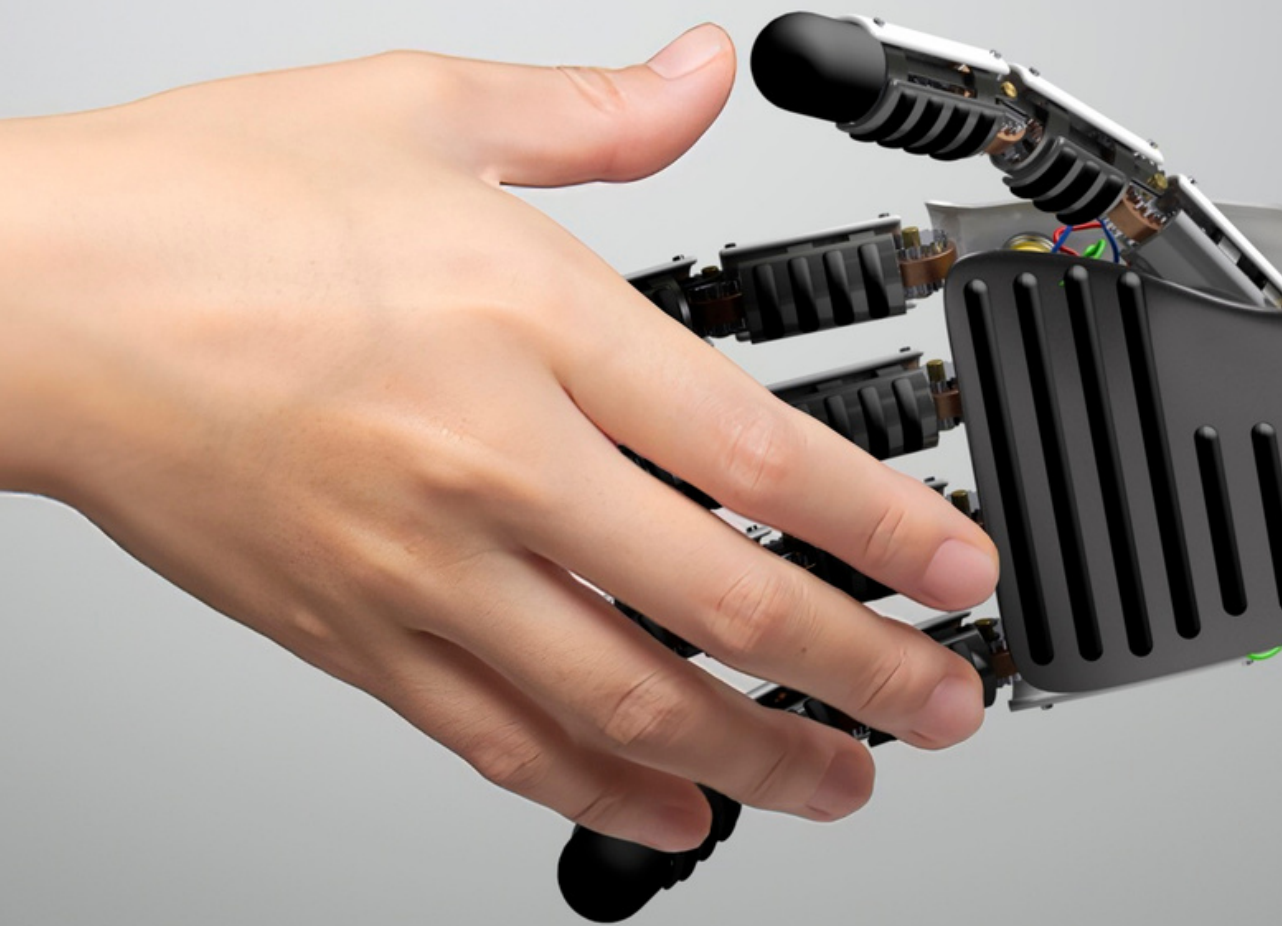
Notebook LM

- Summarizes long documents and highlights key ideas.
- Rewrites content at different student levels or learning needs.
- Generates lesson plans, discussion prompts, activities, and quick assessments.
- Connects concepts across your uploaded sources and explains relationships.
- Simplifies academic or technical texts into classroom-ready language.
- Turns heavy guidelines, curricula, or policy documents into digestible notes.
- Helps you organize all your teaching materials in one structured workspace.



Notebook LM

- Creating quick unit summaries or concept overviews.
- Adapting complex texts for younger readers or diverse learning profiles.
- Producing revision sheets before a test.
- Turning meeting notes into clear action steps.
- Extracting tasks and priorities from long project documents.
- Building mini-lesson scripts based on your own files.





Google for Education

- Google for Education is a secure, school-focused ecosystem built on Google Workspace tools.
- The core version, called Fundamentals, is completely free to use.
- Paid upgrades exist but are optional and mainly add advanced security and analytics.
- Schools don't need to switch all at once; a small pilot group can start using it first.
- Teacher and student accounts work best when they're under the school's Workspace domain.
- It streamlines assignments, collaboration, communication, and classroom organization.



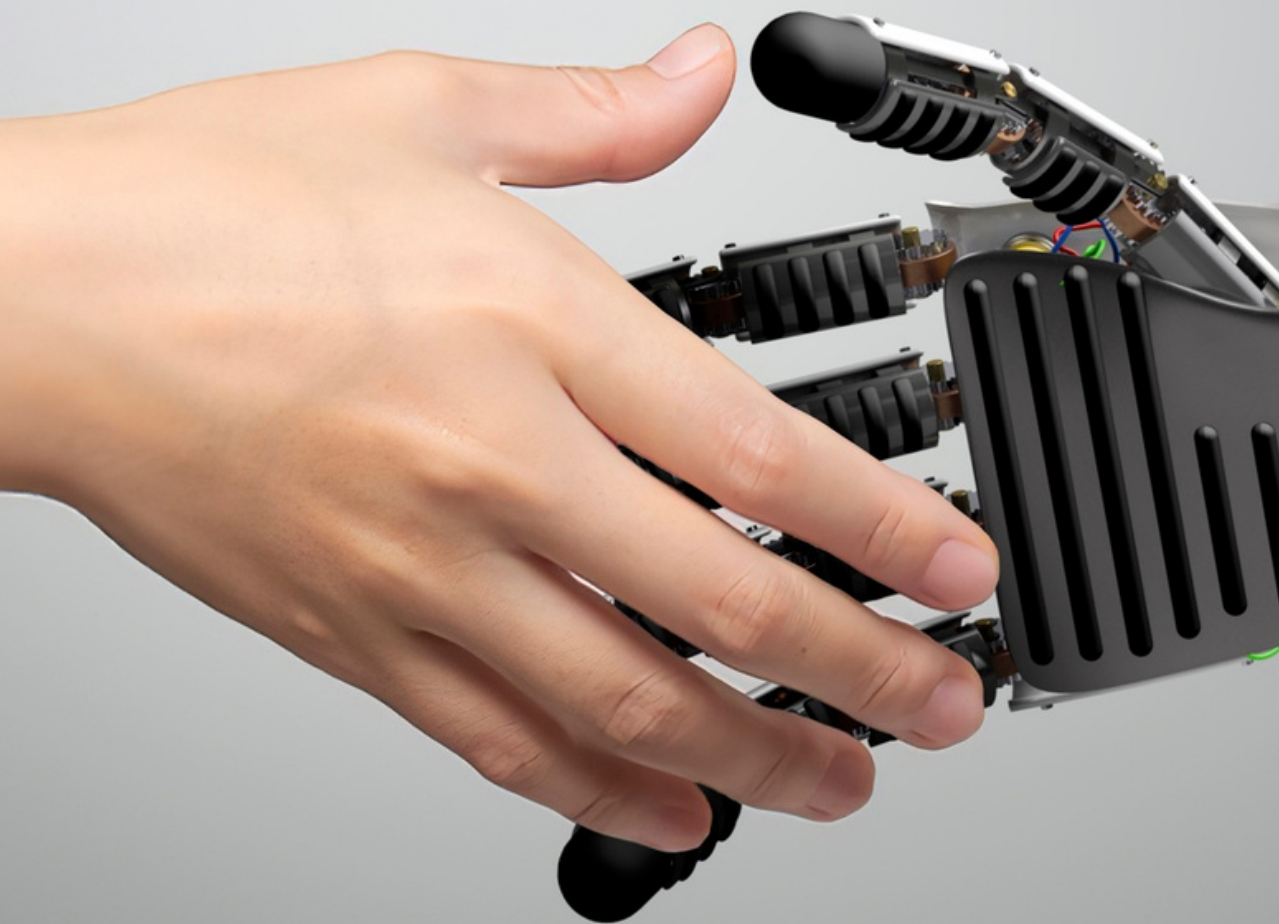
Diffit

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- Diffit simplifies any text and rewrites it for different grade levels in seconds.
- It creates reading passages, summaries, vocabulary lists, and comprehension questions.
- Teachers can upload articles, PDFs, or links and get instant classroom-ready materials.
- It supports differentiation by producing multiple versions of the same content.
- The tool saves time on lesson prep, especially for reading, language, and content-heavy subjects.
- It helps teachers create accessible, leveled materials without losing the core meaning.
- Unlike NotebookLM, Diffit focuses on student-ready leveled texts, while NotebookLM works as a deeper analysis and planning assistant for teachers.

Curipod

- Curipod creates interactive lesson slides fast.
- Students join with their own devices.
- It adds polls, quizzes, drawings, and prompts instantly.
- Great for engagement and quick checks for understanding.
- Easy to use and saves time on slide prep.
- Works well for discussions and warm-ups.
- Unlike NotebookLM, Curipod is built for live interaction, not document analysis.





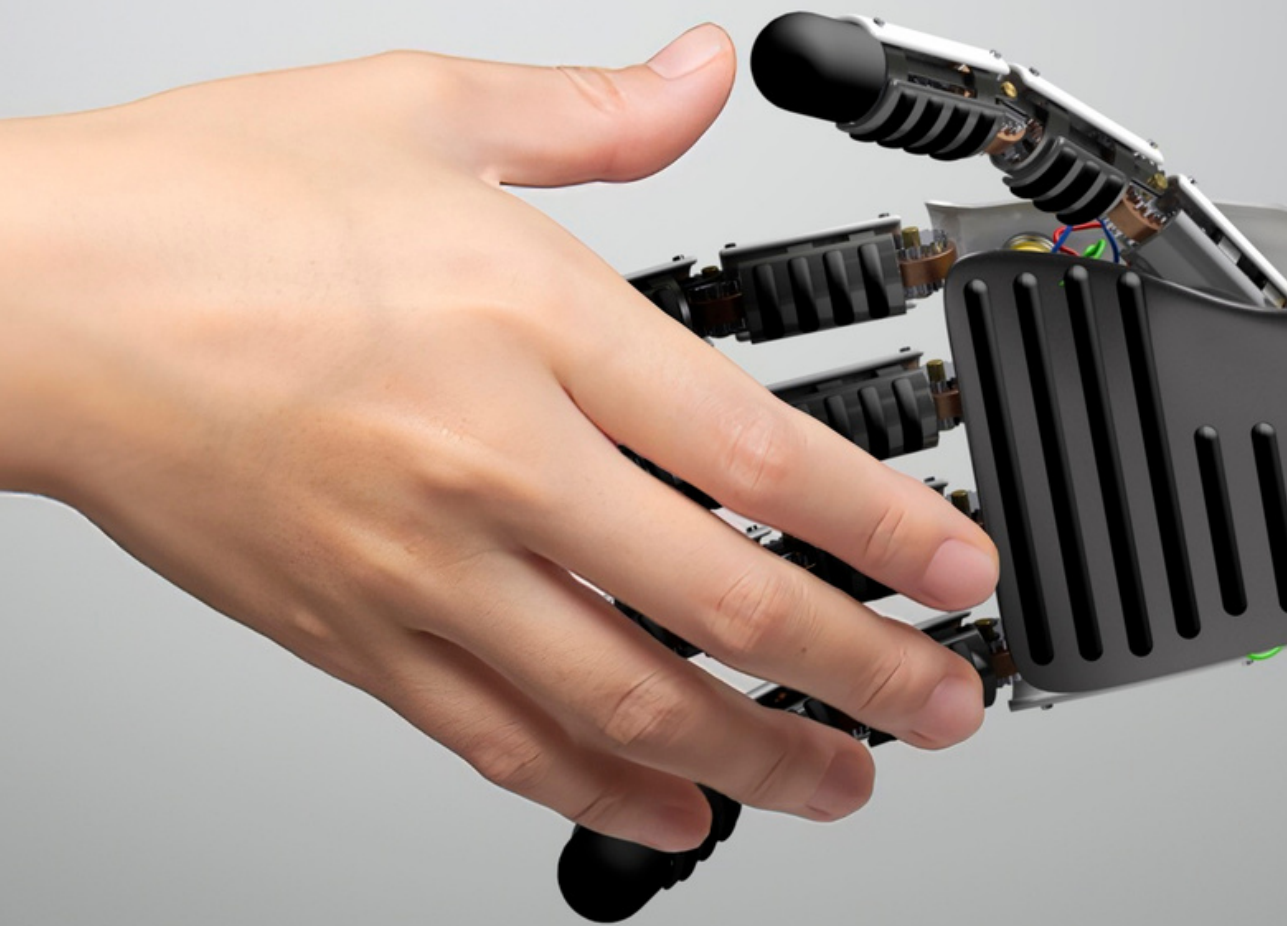
Skywork AI

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- Skywork AI handles many file types in one workspace.
- You can upload docs, slides, sheets, and more.
- It generates content, summaries, and organized outputs fast.
- Great for building slides, reports, and structured documents.
- Helpful for teachers managing mixed materials.
- NotebookLM focuses on deep analysis; Skywork focuses on fast production.

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Summary

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- Data Security: How safe is student and teacher data when using these tools?
- Student Pain Points: Where do students struggle most, and how can tools help?
- Teacher Pain Points: Which tasks waste the most time, and what can we automate?
- Digital Readiness: Are devices, access, and school policies supportive enough?
- Effective Use Cases: Which tools actually improved teaching or learning?
- **Learning and teaching illusions: are we thinking really?**
- Limitations: What still feels unclear, risky, or not useful in real classrooms?
- Next Steps: What should we try next as a team or school?

STORYLAB:INNOVATIVE LEARNING TOOLS

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Thank you!



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